GENDER AWARENESS TACKLING STEREOTYPES IN EDUCATION

NEWSLETTER No.5

EXPERT INTERVIEW

Camino Huici Urmeneta, Head of the Equality and Coexistence Section of the Department of Education of the Government of Navarre: "Essential changes have been made in these five years"

We would like you to tell us about the essence of the SKOLAE programme. What are the main courses of action?

Training and support for teachers so that they can make joint decisions from a critical gender perspective in the classroom and in the centre in general - so as to give the school a co-educational identity. A school's co-educational identity lets all teachers find a guiding framework that commits them to co-educational work, ensuring that students acquire the competence to live in equality.

SKOLAE was launched on experimentally, in a pilot phase, in the 2017-18 academic year. How has the programme evolved since then?

Essential changes have been made in these five years: the regulations governing the programme have been approved, meaning that now it is compulsory. In addition, a proposal for training, monitoring and coordinating the school transformation processes has been consolidated. Each of these processes is outlined in its own Co-educational Identity Plan, which is a roadmap that organises and commits to medium-term objectives and actions.

What are the programme's key challenges right now?

Firstly, to ensure that teacher training includes co-educational teaching practice that permeates all subjects on the syllabus. Secondly, co-education must also permeate any proposals made with regard to coexistence, diversity attention, tutorial action and academic guidance plans, or regarding personal autonomy. Another challenge is making sure that students improve their competence to live in equality and achieve significant and consistent learning for their future life.

How important is it for schools in your region to take part in the European GATE project?

Taking part in GATE means sharing and learning about experiences that always provide feedback, as well as an-

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other endorsement for the SKOLAE co-educational programme. For schools, it is a stimulus. There is no doubt that the co-educational transformation process goes beyond local borders and acquires the value of a more global approach.

Finally, a more personal question: can you give us the name of someone who has been or is a point of reference and has inspired you or has been significant in your work as a teacher and as a promoter of co-education?

There are lots of people, especially women, who have contributed a great deal to me in terms of producing knowledge, research and experiences, but I would like to highlight, not one person, but the Lamiarri collective. Back in the 1990s, when the LOGSE (General Education Act) was passed, a group of education professionals set up a co-education seminar. For me, it was a point of reference for developing knowledge, supporting research-action and pooling experiences. At that time, there was no access to co-education training either in the continuing education system or in the academic system. I think it enabled me to stop feeling alone and to join forces to change our professional role.

For the last five years, schools in Navarre have been undergoing a transformation with a clear goal: co-education. This scheme is part of the SKOLAE programme, in which 257 schools at all stages of education are currently taking part. ***Camino Huici Urmeneta*** *is a member of and heads the technical team in charge of the project.*

GATE PROJECT TRAINING SESSIONS

In January 2022 started the training phase of the GATE project. Teachers trainings have been organized by the Bordeaux Academy, the Department for Education of the Government of Navarre and the University College Copenhagen. Teachers have been trained by the Gate project experts in deconstructing gender stereotypes in primary education using the developed under the project toolbox. In the next experimentation phase of the project trained teachers will organize pilot classes with their pupils and will test the resources developed by the GATE consortium.

10 teachers took part in the first session of Gate trainings, organized by The Bordeaux Academy.

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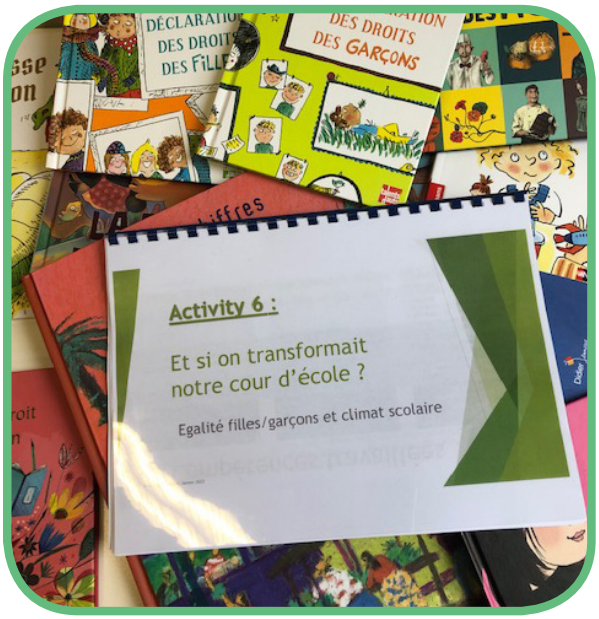
Keynote speech by Amelia Barquin, professor at Mondragon University and expert in gender and education, during the starting conference of the GATE project trainings, on January 25th, organized by the Department for Education of the Government of Navarre.

13 primary teachers took part in the Gate training, organized by The Bordeaux Academy on the 2nd of March.



13 primary teachers took part in the Gate training, organized by The Bordeaux Academy on the 2nd of March.

Academic steering committee on equality between girls and boys chaired by the rector of the Academy of Bordeaux

7 teachers participated in the training, organized by the Department for Education of the Government of Navarre, 21 January 2022

Training session for teachers, organized by the Department for Education of the Government of Navarre on March the 17th.

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