GENDER AWARENESS TACKLING STEREOTYPES IN EDUCATION

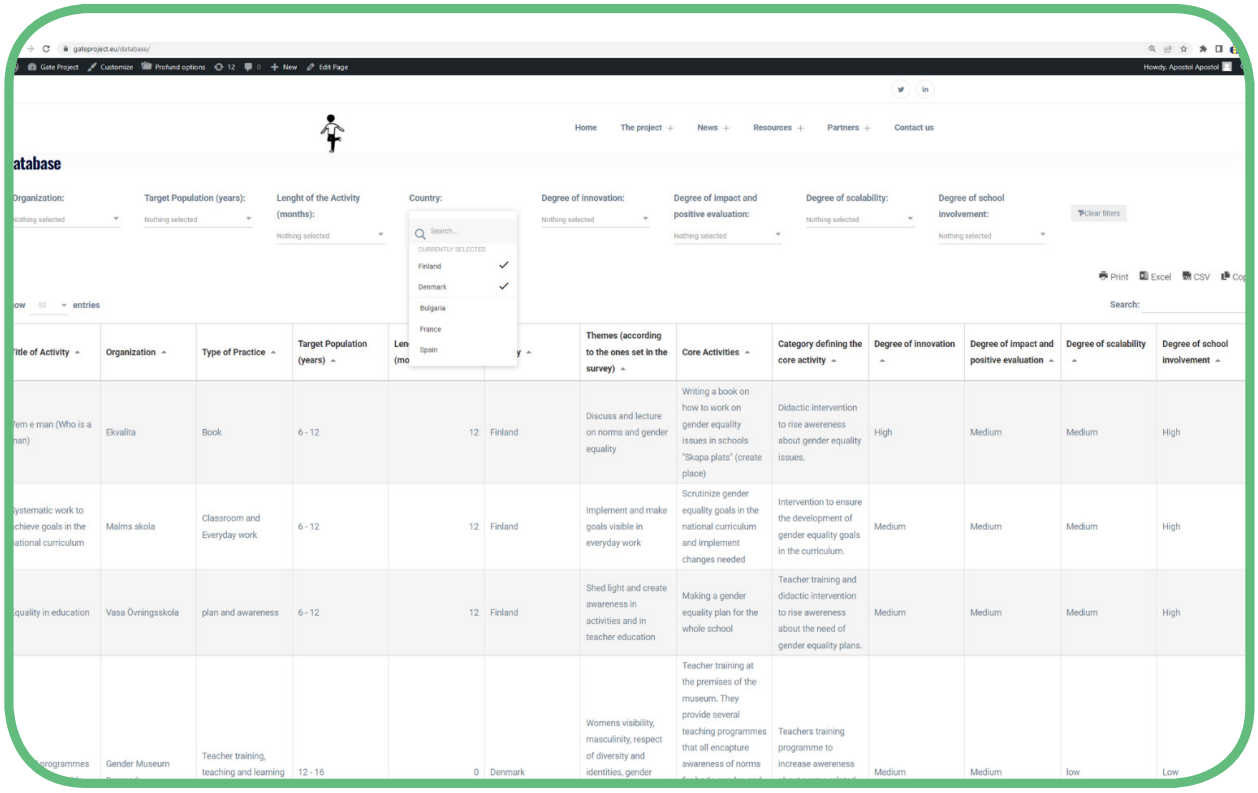
NEWSLETTER No.4

GATE PROJECT PRACTICE COMPENDIUM

Database with good practices from partner countries

The database, developed under the GATE project is an online practice compendium, gathering good practices to tackle gender stereotypes in primary schools in partner countries (France, Spain, Denmark, Finland and Bulgaria).

The gathered data gives an overview of relevant innovative practices in the selected countries that could be a reference for all interested public in the respective countries – including in particular educational structures, teachers, educators, parents and students – to know which initiatives are available to them and who to contact. The database is an easy to use catalogue of practices, with filtering options. It can be accessed here.



Erasmus+ This project has received funding from the Erasmus+ Programme of the European Union

THE GATE PROJECT TOOLBOX: RESOURCES AND ACTIVITIES FOR TEACHERS

As part of the activities under the GATE project, the consortium developed a toolbox for teachers, working to fight gender stereotypes in school. The purpose of the toolbox is to provide teachers and educators of children between 8 and 12 with resources and activities that would fight the ongoing unequal and biased treatments of boys and girls. It contains a set of activities that can be implemented in different school subjects and different areas in school.

The toolbox consists of four types of 'pages' which have been color-coded for accessibility:

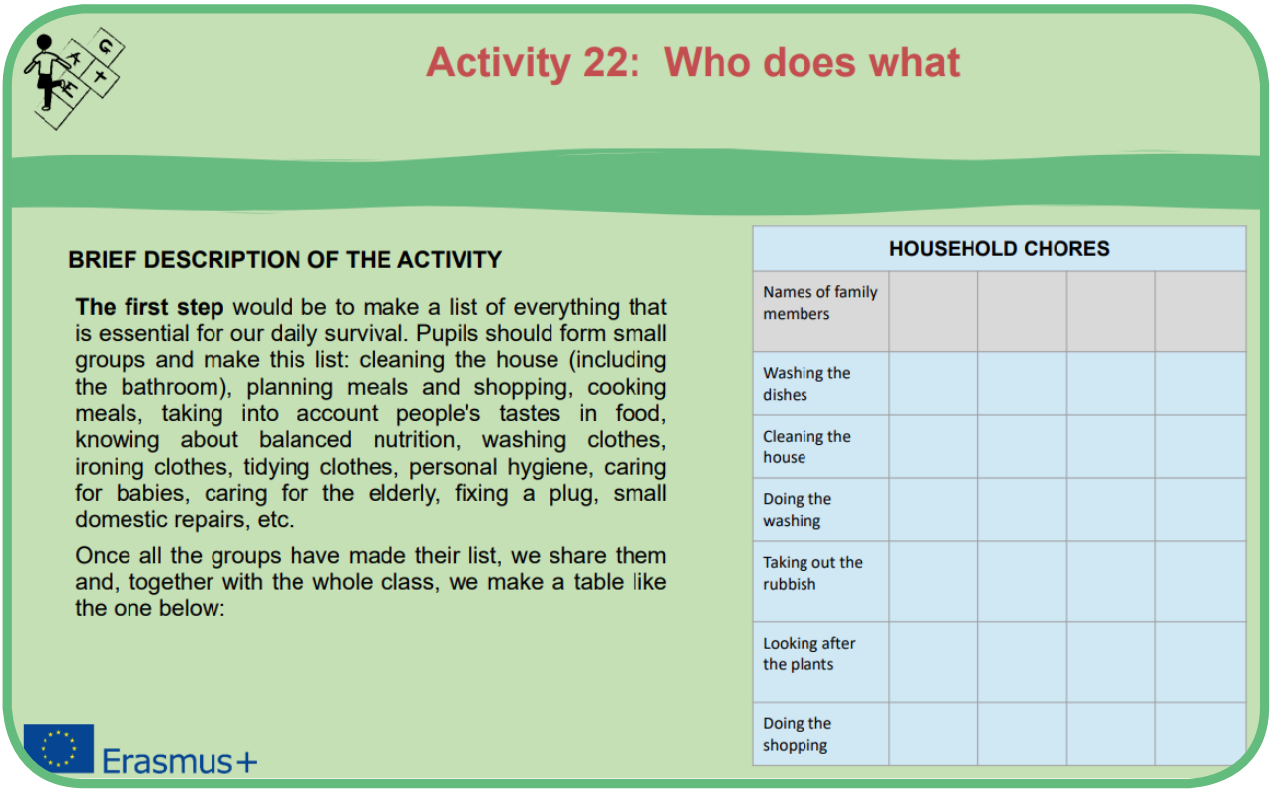
• The pink pages serve as introductory pages, containing background information for the toolbox, what the toolbox consists of and certain points that the teachers need to be aware of;

• The yellow pages contain keywords and the European framework of competences, which helps the user in creating an overview of what the different activities and resources address;

• The green pages are the proper activities to be implemented in the classroom, and they are organized by the European framework of competences. This means that there is one green page for each set of competences, and it also means that some of the activities figure on more than one page, as some activities address more than one set of competences;

• The white pages present resources (in national languages) collected in the partner countries that can be supplementary used when investigating the topic of the project further.

The toolbox catalogue can be accessed here



Activity 22: Who does what

BRIEF DESCRIPTION OF THE ACTIVITY

The first step would be to make a list of everything that is essential for our daily survival. Pupils should form small groups and make this list: cleaning the house (including the bathroom), planning meals and shopping, cooking meals, taking into account people's tastes in food, knowing about balanced nutrition, washing clothes, ironing clothes, tidying clothes, personal hygiene, caring for babies, caring for the elderly, fixing a plug, small domestic repairs, etc.

Once all the groups have made their list, we share them and, together with the whole class, we make a table like the one below:

HOUSEHOLD CHORES				
Names of family members				
Washing the dishes				
Cleaning the house				
Doing the washing				
Taking out the rubbish				
Looking after the plants				
Doing the shopping				

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