

ACTIVITIES: INVENTORY



Inventory of activities

Activity 1: Advertisements and Gender

Keywords: Language and discourse, body expression, power structures and relations, empowerment, visual and aesthetic representation, play and social relations

Areas of Competences: Reading and writing skills, Personal and social skills, Civic skills

Lesson planning: 2-4 lessons (1 lesson=45 min)

Place: classroom

Who implements the activity: teacher(s) in language, social science or visual arts

Material: art tools, access to computer

Activity 4: Attitudes towards gender

Keywords: Language and discourse, communication, identity, dilemmas

Areas of Competencies: Personal and social skills, Cultural sensitivity and expressive skills

Lesson planning : 1 lesson

Place: Inside or outside of the classroom

Who implements the activity: Teacher(s) or social educator(s)

Material: Sheet with statements (must be modified to the specific countries and contexts)

Activity 2: Gendered Language

Keywords: Language and discourse, communication, gender reflection, identity

Areas of Competences: Reading and writing skills, Personal and social skills, Cultural sensitivity and expressive skills

Lesson planning : 1-2 lessons (1 lesson=45 min)

Place: classroom

Who implements the activity: teacher(s) in language, social science or social educator(s)

Material : Posters with gendered language and phrases, access to the internet

Activity 5: Deconstructing stereotypes

Keywords: Debates, oral expression, cooperation

Areas of Competencies: Reading and Writing skills, personal and social skills

Lesson planning : 2 x 40' (level 1) 2 or 3 x 40' (level 2)

Place: classroom

Who implements the activity? teacher

Material: everyday objects (level 1) gendered ads (level 2)

Activity 3: Dilemmas

Keywords: Language and discourse, communication, identity, gender reflection, dilemmas

Areas of Competences: Reading and writing skills, Civic skills, knowing how to learn

Lesson planning : 1-2 lessons (1 lesson=45 min)

Place: classroom

Who implements the activity: teacher(s) or social educator(s)

Material

: Work sheet with dilemmas (must be modified to the specific countries and contexts)

Activity 6: Transforming the recess area

Keywords: Expressive activities, debate, respect for self and others, social relations, cooperation, collective spaces, responsibility, citizenship

Areas of Competences: Language skills, personal and social skills, civic skills, cultural sensitivity and expressive skills

Lesson planning : 2x40 min (level 1) 3x40 min (level 2)

Place: classroom and playground

Who implements the activity? Teacher, students

Material: drawing material (level 1)



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Activity 7: Reading and writing

Keywords: Reading-literature, debates, oral expression, writing expressive activities

Areas of Competences: Reading and writing skills, language skills, cultural sensitivity and expressive skills

Lesson planning : 6 x 40 min lessons (level 1) 8 x 40 min (level 2) lessons

Place: classroom

Who implements the activity? teacher

Material

: one book (level 1) several books (level 2) of youth literature that deal to gender issues

Activity 10: Touching map

Keywords: Body, opinions, reflection, integrity

Areas of Competences: Personal and social skills, cultural sensitivity and expressive skills

Lesson planning : 1 lesson

Place: Classroom

Who implements the activity? Teacher

Material : A4-paper / Colour pens / Board
+ support from an extra adult or teaching assistant if possible)

Activity 8: What makes me to the person I am?

Keywords: Individuality, looks, personality, interests, gender

Areas of Competences: Language skills, personal and social skills, cultural sensitivity and expressive skills

Lesson planning : 1-2 lessons

Place: Classroom

Who implements the activity? Teacher

Material : - A4 paper/pupil
Colour pens Cartoon

Activity 11: To say no – discussion

Keywords: Body language, respect

Areas of Competences: Personal and social skills

Lesson planning : 1 lesson

Place: Classroom

Who implements the activity? Teacher

Material

: Different topics within the field

Activity 9: The Teflon Test

Keywords: Norms, privileges, discrimination, gender

Areas of Competences: Personal and social skills, knowing how to learn, cultural sensitivity and expressive skills

Lesson planning : 2 lessons

Place: Classroom

Who implements the activity? Teacher

Material : The teflon form

Activity 12: Norm creative, Traffic Signs

Keywords: Norms, creativity, gender, pictures

Areas of Competences: Personal and social skills, cultural sensitivity and expressive skills

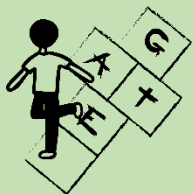
Lesson planning : 1 lesson

Place: Classroom

Who implements the activity? Teacher

Material

: Pictures of traffic signs where people and animals are pictured



Inventory of activities

Activity 13: Gender analysis of textbooks

Keywords: gender reflection, textbooks, text analysis, picture analysis, subject analysis

Areas of Competences: Reading and writing skills, language skills, mathematical and scientific, technological and technical skills, civic skills

Lesson planning : 1 lesson

Place: Classroom

Who implements the activity? Teacher

Material : Text books that are used during the lessons.

Activity 16: Gender-sensitive communication

Keywords: gender-sensitive communication; debate; gender stereotyping reflection

Areas of Competences: critical thinking skills; oral and written expression

Lesson planning : approximately 40 minutes

Place: classroom

Who implements the activity? teacher, students

Material : crossword; paper/blackboard

Activity 14: The women's euro - profession, salaries and gender

Keywords: Gender reflection, professions, gender analysis, salaries, gender segregation, work force

Areas of Competences: Mathematical and scientific, technological and technical skills, civic skills

Lesson planning : 1 lesson

Place: Classroom

Who implements the activity? Teacher

Material : Salary table for the different professions, material for calculations

Activity 17: TV-advertisements

Keywords: gender-discriminatory language; body language analysis; freedom of expression; audiovisual communication; critical understanding and appreciation; gender stereotyping reflection; debate

Areas of Competences: personal and social skills; civic skills; oral and written expression; creative skills development

Lesson planning : approximately 60 minutes

Place: classroom

Who implements the activity? teacher, students

Material: multimedia device; paper/blackboard

Activity 15: Advertising and visual materials

Keywords: visual and aesthetic representation; body language analysis; visual communication; gender stereotyping reflection; critical understanding and appreciation

Areas of Competences: personal and social skills; civic skills; creative skills development

Lesson planning : approximately 40 minutes

Place: classroom

Who implements the activity? teacher, students

Material : magazines/newspapers, office material, stationery, etc...

Activity 18: Negative thoughts to the wastepaper bin

Keywords: Identity, responsibility, personality, written and oral expression

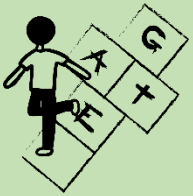
Areas of Competences: Civic skills, oral and written communication

Lesson planning : 1 X 45 mns

Place: Classroom

Who implements the activity? Classroom teacher

Material : usual school material (paper, scissors, pens...)



Inventory of activities

Activity 19: I'm much more than a stereotype 1

Keywords: Identity, personality, gender, privileges, discrimination

Areas of Competences: Critical thinking, civic skills, oral and written communication

Lesson planning : 2 X 45'

Place: Classroom

Who implements the activity? Classroom teacher

Material: Usual school material (paper, scissors, pens...)

Activity 22: Who does what

Keywords: Privileges, gender, inequality, hierarchy, co-responsibility, sexual division of work

Areas of Competences: Critical thinking, social and civic competence, oral and written communication

Lesson planning : 2 X 45'

Place: Classroom

Who implements the activity? Classroom teacher

Material : Usual school material (paper, scissors, pens...)

Activity 20: I'm more than a stereotype 2

Keywords: Identity, personality, gender, privileges, discrimination

Areas of Competences: Critical thinking, civic skills, oral and written communication

Lesson planning : 1 X 45'

Place: Classroom

Who implements the activity? Classroom teacher

Material : Usual school material (paper, scissors, pens...)

Activity 23: The two weeks challenge

Keywords: Privileges, gender, inequality, hierarchy, co-responsibility, sexual division of work

Areas of Competences: Critical thinking, social and civic competence, oral and written communication, digital competence

Lesson planning : 3 X 45'

Place: Classroom

Who implements the activity? Classroom teacher

Material : Computers

Activity 21: Let's talk together

Keywords: Privileges, gender, inequality, hierarchy, co-responsibility, sexual division of work

Areas of Competences: Critical thinking, social and civic skills, oral and written communication

Lesson planning : 1 X 45'

Place: Classroom

Who implements the activity? Classroom teacher

Material : Usual school material (paper, scissors, pens...)